

Publications 2017/18

- Almeida J. (2017). Intercultural seminars: An educational intervention with sojourners at a Portuguese university. In: Darla K. Dearing, & Lily A. Arasaratnam-Smith (Ed.), *Intercultural Competence in Higher Education: International Approaches, Assessment and Application*, pp.144-150. London: Routledge.
- Clark J, Laing K. (2018) Co-production with young people to tackle alcohol misuse. *Drugs and Alcohol Today*.
<https://www.emeraldinsight.com/eprint/42UTVJQ5JBHDKMU77GCF/full>
- Forbes J, McCartney E, McKean C, Laing K, Cockerill M, Law J. (2018)Co/productive practitioner relations for children with SLCN: an affect inflected agentic frame. *Discourse: Studies in the Cultural Politics of Education*
<https://www.tandfonline.com/eprint/XxxrABAuIWZ4TYXfywPF/full>
- Könings KD, Bovill C, Woolner P. (2017) Towards an interdisciplinary model of practice for participatory building design in education. *European Journal of Education*, 52(3): 306-317
- Laing, K., Mazzoli Smith L. and Todd L. (2018) Foregrounding relational issues in schools as a means of removing barriers to learning. In: S. Gannon, R. Hattam and W. Sawyer (Eds) *Resisting Educational Inequality: reframing policy and practice in schools serving vulnerable communities*. London: Routledge.
- Laing, K., Mazzoli Smith, L. and Todd, L. (2018). The impact agenda and critical social research in education: hitting the target by missing the spot? *Policy Futures in Education*, 16(2), 169-184.
- Laing K, Bertosa M, Hriberski D, Hasenfuss J, Shucksmith M, Todd L, Tewdwr-Jones M, Sutrop M, Parder M, Lők K, Vabamäe E. (2017)*Principles for promoting the impact of SSH research by co-creation: key issues in research design and communication*.
- Leat, D. and Thomas, U. (2018) Exploring the role of 'brokers' in developing a localised curriculum, *The Curriculum Journal*, 29:2, 201-218.
- Mazzoli Smith L, Todd L, Laing K. (2017) Students' views on fairness in education: the importance of relational justice and stakes fairness. *Research Papers in Education* <https://www.tandfonline.com/doi/abs/10.1080/02671522.2017.1302500>
- Robson, S. (2017) Developing and supporting excellent HE teaching: opportunities and challenges. In A. French and M. O'Leary Eds. *Teaching Excellence in Higher Education*. Emerald
- Robson, R., Almeida, J. and Schartner, A. 2017 Internationalisation at home: time for review and development? *European Journal of Higher Education*, 8(1): 19-35.
- Robson, S. 2017 Internationalization at home: internationalizing the university experience of staff and students. *Educação*, 40(3): 368-374
- Wihlborg, M and Robson S (2018) Internationalization of Higher Education: drivers, rationales, priorities, values and impacts. *European Journal of Higher Education*, 8(1): 8-18.
- Woolner, P. (2018) Collaborative Re-design: Working with School Communities to Understand and Improve their Learning Environments. In: Ellis, RA; Goodyear, P, ed. *Spaces of teaching and learning: Integrating perspectives on research and practice*. Singapore: Springer.
- Woolner P, Thomas U, Tiplady L. (2018) Structural change from physical foundations: The role of the environment in enacting school change. *Journal of Educational Change*, 19(2), 223-242.
- Wysocki, L., (2018). Farting Jellyfish and Synergistic Opportunities: The Story and Evaluation of Newcastle Science Comic. *The Comics Grid: Journal of Comics Scholarship*, 8(1): 6, pp. 1-14

CfLaT Headlines

The report of Poverty Proofing the School Day received extensive press, radio and TV coverage. Laura Mazzoli Smith spoke on BBC Radio Newcastle and appeared on the regional Sunday Politics programme to describe the evaluation evidence on 'Poverty Proofing'. Liz Todd submitted a response to the piece run by the Sunday Express. Their evaluation, which describes a range of impacts for schools, is said by Children North East to have been instrumental in encouraging many schools in the country to buy into this highly effective school audit procedure. Watch Laura here: <https://bbc.in/2jZe5yl> (from 45:36).

Pam Woolner has a chapter, 'Collaborative Re-design: Working with School Communities to Understand and Improve their Learning Environments', in the recently published book *Spaces of Teaching and Learning*, edited by Australian academics Rob Ellis and Peter Goodyear.

The special issue of the *European Journal of Higher Education: Perspectives on the Internationalisation of and in Higher Education*, guest-edited by Sue Robson (with Monne Wihlborg from Lund University, Sweden) has now been published. For details of the papers by CfLaT members, see the Publications section on p.4

Pam Woolner has just returned from speaking at a workshop in Copenhagen, part of the project, 'From Design to Practice. School Environments from a Nordic Perspective'. While she was there, she had chance to visit schools and a new university research building (where visual connectivity is enhanced by windows in the floor!).



In this issue:

INTERNATIONALISATION	1
NE OUTDOOR LEARNING HUB	1
EIT HEALTH PROJECT UPDATE	2
LEARNING SPACE IN AUSTRALIA	2
COMICS LEARNING FRAMEWORK	3
DATES FOR YOUR DIARIES	3
RESEARCH TEAS	3
PUBLICATIONS	4

TOOLS TO DEVELOP 'INTERNATIONALISATION AT HOME'



As part of the ECLS Education Seminar Series, Sue Robson and Joana Almeida gave a talk, "Approaches and Tools for Internationalisation at Home", about the Erasmus+ project, ATIAH

This talk aimed to disseminate the quantitative findings of the project and discuss the development of resources for European higher education institutions wishing to develop and review their internationalisation at home practices. These are

- an Evidence Framework
- a self-audit tool
- a curriculum framework.

The project team is now finalising the development of the three resources and running events in England, Italy and Belgium. The final event will be held in Bolzano, Italy immediately after ECER on 08 September - CfLaT friends are welcome to attend this **free one day event:**

Approaches and Tools for Internationalisation at Home

Date and Time: 8 September, 9.15-17.35

Venue: EURAC Research Centre, Bolzano

Keynote speaker: Professor Jos Beelen

Register for this free, one-day conference: <https://tinyurl.com/y9ohp6g2>

For more information, contact Joana.Almeida@newcastle.ac.uk or visit the project website: <https://research.ncl.ac.uk/atiah/>



North East Outdoor Learning Research Hub

CfLaT is hosting the inaugural meeting of the North East Outdoor Learning Research Hub. If you are a practitioner, a researcher or a student interested in Outdoor Learning, then come and join us.

It's intended that regional research hubs, supported by the Institute for Outdoor Learning (IOL), will draw together research that has been carried out and is ongoing as well as identifying the current and future research needs of practitioners in OL. The aim is to support high quality, frequent and progressive OL by enabling a more integrated approach to research and practice at a local level. Working with a range of partners we hope to provide a more unified voice for OL to influence policy and practice, and a broader platform to seek funding to extend the research evidence base.



Date/Time: Thursday 21 June 2018, 11am - 2pm

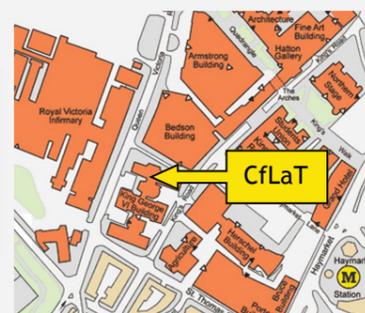
Venue: Room 2.50 Armstrong Building, Newcastle University.

This event is free but places are limited and registration closes 13th June 2018

Book at: <https://tinyurl.com/y87z5ov6>

For more information, contact Lucy.Tiplady@ncl.ac.uk

Research Centre for Learning and Teaching
School of Education, Communication and Language Sciences
King George VI Building
Newcastle University
Newcastle upon Tyne
NE1 7RU
clt@ncl.ac.uk
www.ncl.ac.uk/cflat/



Find us on Twitter: [@cflat4change](https://twitter.com/cflat4change)
Find us on Facebook: <https://www.facebook.com/cflatresearch>

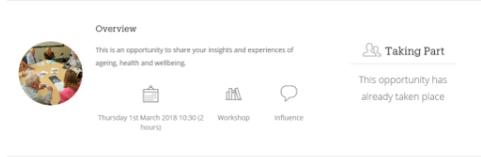


EIT Health project update

The interdisciplinary project, *EIT Health, A Narrative Approach to Improve Citizens' Ageing and Well-being*, is gathering pace. The CfLaT team, David Leat, Laura Mazzoli Smith and Eric Fletcher, along with the Institute for Ageing team, Graham Armitage and Catherine Butcher, are hosting the second project workshop at Newcastle University on 30 and 31 May.



With venues including the Northern Stage and the Centre for Life, project partners are coming from the Universities of Barcelona, Leyden, Rotterdam and Copenhagen to move the project into its second phase. Here the narratives that have been collected of older people discussing



For more information, contact Laura.Mazzolismith@ncl.ac.uk

LEARNING SPACES 'DOWN UNDER'

Over the end of February and the beginning of March, neatly dodging the 'Beast from the East' cold spell, Pam Woolner was in Australia talking about and visiting 'innovative learning environments'.

She was invited to give a keynote at the popular 'Talking Spaces' event organised by the Learning Environments Applied Research Network (LEARN), a multidisciplinary network, based across Education and Architecture departments at the University of Melbourne. Provoked by the recent construction in Australia of schools designed to provide an 'innovative learning environment' (ILE), Pam's talk asked, *What counts as an ILE?* You can see more here: <https://research.unimelb.edu.au/learnetwork/news-and-events/talking-spaces-8-event-highlights>



Pam then travelled to Sydney by train - a choice that various Australians thought slightly mad. Here she met up with Pippa

The next day, Pippa showed Pam round various Higher Education spaces at both the University of Sydney and the University of Technology, Sydney. Pippa's current research centres on developing collaborative learning spaces at the University of Sydney, particularly for Medicine and Business, but she is also interested in the informal spaces provided within universities.

Pippa's research group, the Centre for Research on Learning and Innovation, had invited Pam to give a seminar. She gave a presentation based on a just published chapter from a book

edited by Pippa's colleague, Peter Goodyear, about approaching school design in a participatory way. This described some work carried out over the last few years with a school in Tyne and Wear (you know who you are!).

Pam's other contribution while in Sydney was to take part in a podcast at the Business School about making changes to teaching and learning and to the spaces where it happens. You can listen to the podcast here: <https://soundcloud.com/user-597406772/supporting-effective-use-of-learning-spaces>

Throughout the trip, Pam really enjoyed meeting up with researchers and practitioners who are interested in the physical spaces of education. Some of the researchers were familiar names, who it was great to meet in person. Pam also cemented a connection first made on Twitter with Anne Knock, a senior teacher, turned consultant, who organises European trips for Australian educational innovators. The plan is for the next trip to take in Newcastle, including a joint event with CfLaT (see diary dates, p.3).

For more information, contact Pamela.Woolner@ncl.ac.uk

LEARNING FRAMEWORK

The learning framework from Lydia Wysocki's Freedom City Comics project is now available as a FREE download. Access the materials and read Freedom City Comics online here: <https://research.ncl.ac.uk/fccomics/learningframework/>



All the activities are designed as springboards for teachers' own projects, lessons, and activities, using the content of the comic as a starting point. The learning framework was developed with teachers and includes:

- outlines of suggested activities
- links to National Curriculum KS2 and KS3, including 'I Can...' statements
- printable resources: storyboard templates, writing frames, archive materials, biographical factfiles
- artists' draft pages, to give young comics creators a look behind the scenes of how Freedom City Comics was made. Showing the early stages of planning and drafting these pages will help students' own comics and storytelling take shape.

Key Stage 2 learning framework developed by Mike Thompson (Cragside Primary School, High Heaton) and Lydia Wysocki.

KS3 curriculum links include: Media, Art, English, Modern Foreign Languages, History, Drama, PSHE, RE/Ethics, Geography, Maths. Key Stage 3 learning framework developed by Gary Bainbridge (Kenton School) and Lydia Wysocki.

Lydia would particularly like to thank the teachers she worked with, Mike and Gary, for their work on the framework. Thanks must also go to the Freedom City Comics artists for sharing their draft artwork, to academic collaborators for sharing info on their subject specialisms, and to the Newcastle University Library Special Collections team for making archive materials available. The overall project has been supported by NUHRI and NISR at Newcastle University, led by Matthew Grenby as part of Freedom City 2017.

For more information, contact Lydia.Wysocki@ncl.ac.uk

KS2 curriculum links include: Science, Art, Citizenship, History, Politics, Writing, Literacy, Reading, Maths, Geogra-

RESEARCH TEA TIMETABLE (Summer 2018)

Our Wednesday Research teas aim to provide an informal forum for discursive examination of emerging research themes and concepts. Tea and cakes are available from 3.45pm in the Centre base (KGVI 2.50) with the session officially beginning at 4pm.

23rd May - Lydia Wysocki and Matthew Grenby: "I like this because the history is told through pictures and writing" Evaluating Freedom City Comics project as editor, researcher, and educator.

11th July - Sally Waite and Ulrike Thomas: Legacy of Ancient Greece: a community curriculum project.

Further information about the research teas from lucy.tiplday@newcastle.ac.uk or from the Centre website (<http://www.ncl.ac.uk/cflat/news/teas/>)

Dates for your diaries

In the next few months, CfLaT are organising THREE Newcastle events aimed at bringing together our colleagues from schools, community and the university. Each will be free to attend and aimed at closing the gap between research and practice in education. The events are:

North East Outdoor Learning Research Hub Inaugural Meeting - Thursday 21 June 2018, 11am - 2pm, Room 2.50 Armstrong Building, Newcastle University. See front page of this newsletter for more information.



The annual **CfLaT Research Showcase Event** - Thursday 27 September, 4-7pm, King George VIth Building, Newcastle University. This year our focus is *Education and Research for Social Justice*. As usual, there will be a mix of presentations, networking time and a themed debate.



Places and Spaces for Project Based and Enquiry Learning - Wednesday 3 October, 4.30-6.30pm, Newcastle University. Innovative educators and architects from the UK and Australia will be getting together to consider how schools can use their space to support enquiry, pbl and community curriculum initiatives.

Please put these dates in your diary and pass on the information to anyone you think should join us!

